



LAURENTIA ELEMENTARY SCHOOL GOALS AND STRATEGIES 2017-2018

MEERS GOAL: Improved mastery of French as a Second Language and English Language

SWLSB GOAL: Improve the mastery of English Language Arts (ELA) as demonstrated at the end of learning paths at the elementary (cycle 3), secondary (secondary 5) and adult education levels

SCHOOL GOAL: To ensure a success rate for students on the MEESR ELA Grade 2, 4 & 6 Exam

OBJECTIVE	INDICATORS	TARGET	STRATEGIES			MONITORING PLAN
To ensure a success rate for the students on the MEESR ELA Grade 2, 4 & 6 exams.	The success rate on the MEESR Grade 6 Compulsory ELA Exam. The success rate on the SWLSB Grade 2 & 4 ELA Exam.	To ensure the success rate on the MEESR Grade 6 compulsory exam from one year to the next	Cycle 1 Thematic teaching in both languages The use of picture dictionaries Home reading program Spelling Volunteer readers I Love to read theme Reader of the day Soundprints Jolly Phonics Writing Contests Publishing student writing in the newsletter 1. <i>School-wide focus on written language</i> 2. <i>Students are expected to carry language knowledge from one subject to another</i>	Cycle 2 home reading program word walls Building spelling Language Power Raz-Kids visual aids juicy words	Cycle 3 DEAR daily reading buddies Literature Circles Language Power Building Raz-Kids visual aids	<ul style="list-style-type: none"> - Term report card - MEESR exam results - Use common formative assessments to monitor results



LAURENTIA ELEMENTARY SCHOOL GOALS AND STRATEGIES 2017-2018

MEERS GOAL 1: Increase graduation and qualification rates before age 20

SWLSB GOAL: To increase the success rates Science & Technology

SCHOOL OBJECTIVE: To ensure a success rates Science & Technology

OBJECTIVE	INDICATORS	TARGET	STRATEGIES	MONITORING PLAN
To increase the success rates in the compulsory subject areas of Science & Technology.	The number of grade 5 students writing the school board exam and being successful	Students demonstrate success on the school board exam for Science and Technology	<p>All grade 5 students write the board mandated Science and Technology exam in May/June and record results for analysis.</p> <ul style="list-style-type: none"> • Grade 3 – 4 – 5 – 6 teachers agree what elements of the progression of learning will be taught at each Grade level. • Homework club can be used to further assist students with problem areas • Expose students to LES's for Science and Technology • New science resources to be used 	<p>Data team will analyse the LES's that are completed during the year.</p> <p>At least one LES similar to the exam must be completed by the students and reviewed by the data team. Results are to be submitted to the Principal</p>



LAURENTIA ELEMENTARY SCHOOL GOALS AND STRATEGIES 2017-2018

MEERS GOAL: Improved Mastery of French as a Second Language and English				
SWLSB GOAL: Improve the mastery of French Second Language as demonstrated at the end of learning paths at the elementary (cycle 3), secondary (secondary 5) and adult levels.				
SCHOOL GOAL: Maintain a high level of success on the FSL grade 6 compulsory Exam				
OBJECTIVE	INDICATORS	TARGET	STRATEGIES	MONITORING PLAN
Maintain a high level of success on the FSL Grade 6 MEESR exam	The success rate on the FSL Compulsory Exam.	To increase the success rate on the FSL Grade 6 Compulsory exam from one year to the next	<ul style="list-style-type: none"> • Home reading starts Cycle1 and continues through to Cycle 3 Yr. 2 • Study of phonetics • Motivational strategies • Daily observation, rubrics, progression of learning, scales of competency • Profiling of students from 1 level to the next (highlighted on the scales of competency) for each student • Use of technology – differentiated instruction • Weekly assessments to track progress • Weekly dictée to improve spelling, grammar and writing skills • Project approach to target all competencies • The use of Rosetta Stone • Mesure d'accueil. • Publishing of French writing in newsletter and around the school • French writing contests 	<ul style="list-style-type: none"> • Grade 6 MEERS results • Term marks • Self-evaluation • Profiles are monitored by teachers and at the end of the year by the principal • Using the scales of competency • Each term using Grille d'observation (attached)



LAURENTIA ELEMENTARY SCHOOL GOALS AND STRATEGIES 2017-2018

MEERS GOAL: Improved levels of retention in school and academic success among certain target groups, especially among handicapped students or students with learning or adjustment difficulties

SWLSB GOAL: Improved levels of retention in school and academic success among certain target groups, especially among handicapped students or students with learning or adjustment difficulties

SCHOOL GOAL: To ensure success rates among students with IEP's

OBJECTIVE	INDICATORS	TARGET	STRATEGIES	MONITORING
To ensure success rates among students with IEP's	End of year resource room assessment Classroom formative assessments	Continuous improvement	<ul style="list-style-type: none"> • Early intervention • Attendants used both in and out of classroom strategies • Implement a procedure whereby teachers are informed by e-mail upon the completion of an evaluation or intervention by a professional • Differentiated instruction – offer of PD • Use of multi-sensory teaching strategies (Smartboard, games, etc) • Jolly Phonics in K & Grade 1 • Soundprints to be used in Cycle 1 classes • Raz-Kids • Reading A-Z • Provide assistive technology when recommended by a specialist • Build trusting relationships with parents • Summer learning program to be offered • Integration of classroom recommendations made by a professional • Assistive technology 	<ul style="list-style-type: none"> • Observe Kindergarten students at Orientation • Attendants have flexible schedules (check) • Principal joins meetings with parents • Resource teacher assesses Soundprints progress • Weekly spelling tests • Weekly Soundprints assessments • Jolly Phonics assessments • Discussion during SLSNC meetings • Review summer learning programs when they are returned in the fall



LAURENTIA ELEMENTARY SCHOOL GOALS AND STRATEGIES 2017-2018

MEERS GOAL: A Healthier and Safer School Environment

SWLSB GOAL: A Healthier and Safer School Environment

SCHOOL GOAL : To provide and sustain a safe school environment

OBJECTIVE	INDICATORS	TARGET	STRATEGIES	MONITORING PLAN
To provide and sustain a safe school environment	<p>The number of students who feel safe at school</p> <p>Fewer R & R cards are given</p>	<p>To increase the number of students who feel safe attending school</p> <p>Results from the TTFM survey</p>	<ul style="list-style-type: none"> • Study the June 2017 results from the surveys • Identify the reasons why students may not feel safe at school. • Use this information to determine strategies that need to be implemented • Focus on building student/teacher relationships through ECA activities • Sessions provided to students about school safety and security • Increase time allocation for a behavior technician • Survey students at the beginning and end of the year • TTFM Survey to be used • Social skills groups at lunch for targeted students • Outside presentation brought to the school re: intimidation (or the like) • Positive quotes each morning read by a student • Use the House approach for positive behaviours/teamwork • Add a milk program for Tuesdays and Thursdays <p>Use the TTFM survey to monitor results at the beginning and end of the year Assessment: number of R & R cards per month</p>	<p><i>The Principal will monitor the discipline in the school using the R & R card system and the AVAB plan for the school.</i></p> <p><i>On a monthly basis, the Principal will track and chart the incidents of negative behavior for analysis.</i></p> <p><i>The Principal and teachers will offer students positive incentives through end-of-month activities and Super Star Awards for their conscientiousness towards the monthly theme.</i></p> <p><i>Students collect House points and each month the house with the greatest number of points receives recognition.</i></p>



LAURENTIA ELEMENTARY SCHOOL GOALS AND STRATEGIES 2017-2018

MEERS GOAL: An increase in the number of students under 20 enrolled in vocational training				
SWLSB GOAL: Increase the percentage of students who are enrolled in vocational training programs				
SCHOOL GOAL : To introduce students to career choices through informal situations				
OBJECTIVE	INDICATORS	TARGET	STRATEGIES	MONITORING PLAN
To introduce students to career choices through informal situations	Students demonstrate an interest in various career choice and consider these when selecting electives for high school	To increase the number of students who are more aware of the career choices available to them	<ul style="list-style-type: none"> Invite parents to come to school and speak with the children about their careers, on an informal basis 	<p><i>The Principal will monitor this goal by recording the number of parents who visit and speak about their careers.</i></p> <p><i>The students will complete a reflection sheet, after a visit. This sheet will be used to assist in monitoring and assessing the success of this strategy.</i></p>



LAURENTIA ELEMENTARY SCHOOL GOALS AND STRATEGIES 2017-2018

MEERS GOAL: Increase graduation and qualification rates before age 20				
SWLSB GOAL: Improve the ability of students to use numbers and think mathematically.				
SCHOOL GOAL: To ensure the success rate of the MEERS grade 6 compulsory Math Exam				
OBJECTIVE	INDICATORS	TARGET	STRATEGIES	MONITORING PLAN
To focus on the language of Math as it translates into operations and symbols	<p>The success rate on the MEESR Grade 6 Compulsory Math Exam.</p> <p>The success rate on the SWLSB Grade 4 Math Exam.</p>	To ensure the success rate on the MEESR Grade 6 compulsory exam from one year to the next	<ul style="list-style-type: none"> - <i>Interactive work using Smartboard (Digit Math resources)</i> - <i>Develop a procedure to attack LES's</i> - <i>LES of the day</i> - <i>Math vocabulary word wall</i> - <i>Digit Math in all classes (must be completed by year end)</i> - <i>Assistive technology (IXL) and (Starfall)</i> - <i>Nelson Math – Kindergarten</i> - <i>Increased use of manipulatives</i> - <i>Jump Math (resource only)</i> 	<ul style="list-style-type: none"> - Term report card - Common formative assessments: rubrics, unit tests, LES's, timed tests - Jump Math results - Report card results - Exam results - Digit Math results